



Stathern
Primary
School

Governor Impact Statement

2023-24



NURTURE, INSPIRE, DISCOVER, CREATE



What a privilege position we hold to enact the three core functions of governance at Stathern Primary School, assuming the role of critical friend to Karen Lambert, our Headteacher and being able to support the values of the school for all of the staff and stakeholder groups.

As part of our annual self-review, all governors are asked to reflect upon the difference that we make to the school; to the strategic development of the organisation, to strive for excellent school self-evaluation and improvement through support and accountability, and to the financial management to secure best-value for money.

Strategy and compliance

- Strong compliance and auditing, ensuring external reports are shared with the Board
- Embedding of the ethos and vision of the school ensuring values are reflected from stakeholder groups
- Safeguarding and health and safety monitoring ensures that our school is culturally aware of managing risk
- SEND outcomes are high and assurances in place with a rigorous focus by the SEND governor on statutory requirements as well as staff, parent and pupil voice.

Accountability

- Governors offer constructive challenge of the school and the Headteacher with support and positive relationships underpinning the work of the board when challenge is offered - These impact on secure school development process and hence better outcomes for children
- Supported and encouraged evolution of the school development plan to have more specific success criteria in terms of outcomes

Curriculum

- Better awareness of the curriculum and how its impact is measured
- Secured accountability for standards in terms of the curriculum and quality of teaching

Stakeholder groups

- Giving pupils a voice through reporting to and from the school council
- Instrumental in ensuring that communication with parents continues to reflect parent voice

Pupil Outcomes

- SEF and SDP commentary reflects improved attainment in Maths and Writing
- Through scrutiny of internal progress data and (most importantly) the tracking of progress process, ensuring interventions and actions enable children to catch-up and keep-up

Clare Allen

Co-chair of Governors – October 2023