Stathern Primary School Sports Premium July 2019

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| Key achievements to date:  | Areas for further improvement and baseline evidence of need: |
| * School Games Gold Mark
* Increased number of Active Maths and English opportunities
* Better range of clubs across KS1 and KS2
* Increased awareness of healthy eating
* Increased awareness of physical activity for mental well-being
* SSOC board to keep pupils up-to-date
* Staff upskilled by PE specialist
* Pupil engagement in competitive sport in and out of school
 | * Increase in the number of personal challenges and level 1 competitions delivered at break and lunchtimes, to ensure engagement of all pupils in at least 30 minutes’ physical activity a day
* Blogging
* Healthy eating workshops for physical and mental health
* Integration of Legacy Challenge and new version #Happy Healthy Active
* Link PE directly the schools new ethos and vision around physical and mental health

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| Meeting national curriculum requirements for swimming and water safety (2018/19) | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your children may swim in another year please report on their attainment on leavingprimary school. | 100 % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100 % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100 % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

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| **Academic Year:** 2018/19 | **Total fund allocated:** £ 16920 | **Date Updated: 31st July** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 30 %  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Increase in the number of personal challenges and level 1 competitions delivered at break and lunchtimes to engage pupils in at least 30 minutes’ physical activity a day.
* Increase in ‘active classroom lessons’ –Active Maths/English, Supermovers etc.
* Increase in the number and variety of extra-curricular clubs offered to pupils.
 | * Mrs Rozentals to provide training and support to SSOC members to deliver a variety of personal challenges and competitions every break and lunchtime.
* All lunchtime staff to attend Happy Lunchtimes training course.
* Staff members and Mrs Rozentals to deliver a variety of different clubs to include smarty pilates and mindfulness.
 | £5200 | * Golden mile data
* Personal challenge registers and data
* Club timetables and records both at lunchtimes and after school
* Daily Boost data
* Active planner data for class 4 and active lessons
 | * Maintain high level of Active Math and English lessons
* Maintain balance of varied, inclusive KS1 and KS2 clubs
* Continue to use Sports Crew and Coaches to deliver personal lunchtime challenges
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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 20% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Delivery of Inspire Plus Legacy Challenges to educate pupils on the benefits of being physically active and having a heathy diet and lifestyle.
* To raise the profile of PESSPA across the school by delivering an increased number of activities and challenges during lessons, lunchtimes and extra-curricular clubs.
 | * SSOC members and head teacher to attend legacy challenge training in order to implement the challenges across the whole school.
* SSOC members to award certificates in assembly to celebrate participation and fair play.
* Blogging on school and school games website by Mrs Rozentals SSOC members.
* Staff to attend training courses to upskill on new activities to deliver during lessons and extra-curricular clubs.
* Big pedal competition.
 | £3500 | * Legacy challenge booklets and questionnaires demonstrated an increased awareness of the benefits of leading a healthy and active lifestyle.
* Lunchtime registers and website blogs.
* Mrs Rozentals attended Smarty Pilates training course and delivered the new activity during lessons and an extra-curricular club.
 | * Support the evolution of the Legacy Challenge into #Healthy, Happy, Active.
* Raise the profile of the website blogs
* Link school’s ethos and vision linked to Character to all PE and personal challenge opportunities.
* Maintain pupil led school notice board for in school and out of school achievements.
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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| % 20 |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| * To continue to improve on the quality of PE teaching to ensure all staff are competent and confident in delivering high quality PE lessons.
* Introduction of new activities to the curriculum to upskill staff and increase their PE skills and knowledge.
 | * Upskilling of staff by PE specialist. PE specialist to identify specific areas of improvements that staff require.
* PE specialist and coordinator to continue to observe and provide support/feedback to staff on their delivery of high quality PE.
* PE specialist to attend training courses to deliver new activities to the curriculum.
 | £2900 | * Staff evaluations and SOW.
* Observations by PE Specialist.
 | * PE specialist and PE co-ordinator to work on ensuring the curriculum is clear and of high quality in terms of Intent, Implementation and Impact.
* Audit new staff to identify any weaknesses.
* Use PE specialist to upskill new staff only where necessary.
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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| % 20 |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| * Improved range of activities offered during lessons and at break, lunchtimes and extra-curricular clubs to increase the number of pupils being active for at least 60 minutes a day.
 | * Purchase more playground equipment.
* New play area to be installed on the grass area of the playground to include playground equipment and a small astro grass area.
* Use data collected from pupils about what activities they would like to take part in to implement new activities at lunchtime, extra-curricular clubs curriculum activities.
 | £4000 | * Increase in the variety of activities that can be offered at break and lunchtime.
* Pupil survey
* PE Notice board
 | * Curriculum review for breadth and variety by PE co-ordinator and specialist.
* Invest in new sports as identified by pupils.
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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 10% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| * Increase the number of school games competitions and festivals entered.
* Increase the number of pupils engaged in Level 1 and 2 competitions and festivals.
* Continue to improve the programme of in-house competitions and challenges.
 | * Enter more school games competitions and festivals.
* Enter more festivals and take B teams to competitions where possible.
* Mrs Rozentals to deliver weekly house tournament competitions to engage all pupils in competition and 30 minutes of exercise.
 | £2600 | * School games website
* House tournament registers and blogs.
* Pupil Survey.
 | * Work with the Sports Competitions Organisers to create more inclusive opportunities for competitive team sport and individual progression.
* Build upon the tremendous in-house success of personal challenges and House Tournaments led by PE Specialist and Sports Crew.
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