Stathern Primary School Sports Premium July 2019

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * School Games Gold Mark * Increased number of Active Maths and English opportunities * Better range of clubs across KS1 and KS2 * Increased awareness of healthy eating * Increased awareness of physical activity for mental well-being * SSOC board to keep pupils up-to-date * Staff upskilled by PE specialist * Pupil engagement in competitive sport in and out of school | * Increase in the number of personal challenges and level 1 competitions delivered at break and lunchtimes, to ensure engagement of all pupils in at least 30 minutes’ physical activity a day * Blogging * Healthy eating workshops for physical and mental health * Integration of Legacy Challenge and new version #Happy Healthy Active * Link PE directly the schools new ethos and vision around physical and mental health |

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| Meeting national curriculum requirements for swimming and water safety (2018/19) | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 100 % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100 % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100 % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

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| **Academic Year:** 2018/19 | **Total fund allocated:** £ 16920 | **Date Updated: 31st July** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 30 % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Increase in the number of personal challenges and level 1 competitions delivered at break and lunchtimes to engage pupils in at least 30 minutes’ physical activity a day. * Increase in ‘active classroom lessons’ –Active Maths/English, Supermovers etc. * Increase in the number and variety of extra-curricular clubs offered to pupils. | * Mrs Rozentals to provide training and support to SSOC members to deliver a variety of personal challenges and competitions every break and lunchtime. * All lunchtime staff to attend Happy Lunchtimes training course. * Staff members and Mrs Rozentals to deliver a variety of different clubs to include smarty pilates and mindfulness. | £5200 | * Golden mile data * Personal challenge registers and data * Club timetables and records both at lunchtimes and after school * Daily Boost data * Active planner data for class 4 and active lessons | * Maintain high level of Active Math and English lessons * Maintain balance of varied, inclusive KS1 and KS2 clubs * Continue to use Sports Crew and Coaches to deliver personal lunchtime challenges |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 20% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Delivery of Inspire Plus Legacy Challenges to educate pupils on the benefits of being physically active and having a heathy diet and lifestyle. * To raise the profile of PESSPA across the school by delivering an increased number of activities and challenges during lessons, lunchtimes and extra-curricular clubs. | * SSOC members and head teacher to attend legacy challenge training in order to implement the challenges across the whole school. * SSOC members to award certificates in assembly to celebrate participation and fair play. * Blogging on school and school games website by Mrs Rozentals SSOC members. * Staff to attend training courses to upskill on new activities to deliver during lessons and extra-curricular clubs. * Big pedal competition. | £3500 | * Legacy challenge booklets and questionnaires demonstrated an increased awareness of the benefits of leading a healthy and active lifestyle. * Lunchtime registers and website blogs. * Mrs Rozentals attended Smarty Pilates training course and delivered the new activity during lessons and an extra-curricular club. | * Support the evolution of the Legacy Challenge into #Healthy, Happy, Active. * Raise the profile of the website blogs * Link school’s ethos and vision linked to Character to all PE and personal challenge opportunities. * Maintain pupil led school notice board for in school and out of school achievements. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % 20 |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * To continue to improve on the quality of PE teaching to ensure all staff are competent and confident in delivering high quality PE lessons. * Introduction of new activities to the curriculum to upskill staff and increase their PE skills and knowledge. | * Upskilling of staff by PE specialist. PE specialist to identify specific areas of improvements that staff require. * PE specialist and coordinator to continue to observe and provide support/feedback to staff on their delivery of high quality PE. * PE specialist to attend training courses to deliver new activities to the curriculum. | £2900 | * Staff evaluations and SOW. * Observations by PE Specialist. | * PE specialist and PE co-ordinator to work on ensuring the curriculum is clear and of high quality in terms of Intent, Implementation and Impact. * Audit new staff to identify any weaknesses. * Use PE specialist to upskill new staff only where necessary. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % 20 |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Improved range of activities offered during lessons and at break, lunchtimes and extra-curricular clubs to increase the number of pupils being active for at least 60 minutes a day. | * Purchase more playground equipment. * New play area to be installed on the grass area of the playground to include playground equipment and a small astro grass area. * Use data collected from pupils about what activities they would like to take part in to implement new activities at lunchtime, extra-curricular clubs curriculum activities. | £4000 | * Increase in the variety of activities that can be offered at break and lunchtime. * Pupil survey * PE Notice board | * Curriculum review for breadth and variety by PE co-ordinator and specialist. * Invest in new sports as identified by pupils. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 10% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Increase the number of school games competitions and festivals entered. * Increase the number of pupils engaged in Level 1 and 2 competitions and festivals. * Continue to improve the programme of in-house competitions and challenges. | * Enter more school games competitions and festivals. * Enter more festivals and take B teams to competitions where possible. * Mrs Rozentals to deliver weekly house tournament competitions to engage all pupils in competition and 30 minutes of exercise. | £2600 | * School games website * House tournament registers and blogs. * Pupil Survey. | * Work with the Sports Competitions Organisers to create more inclusive opportunities for competitive team sport and individual progression. * Build upon the tremendous in-house success of personal challenges and House Tournaments led by PE Specialist and Sports Crew. |